



The Game Changers

Guide

From the Principal's Desk

Greetings Hawks,

What fun we had in January! Our students, staff, and families celebrated Literacy Week and welcomed new families at our Magnet Open House! It is not too late to apply for one of our Magnet seats...what are you waiting for? Check us out on Twitter at @mcnicolhawks and see what we are up to in Hawkland daily!

This month we celebrated a week of service in commemoration of the 17 beautiful lives lost at MSD on 2/14/18. Our school honored the lives lost through spending time loving ourselves and others. We also celebrated the honor and service of our SRO Officer Rios. Officer Rios is a proud Veteran and member of the Hollywood Police Department. He has been serving our school and community as our SRO for the past four school years. This month we also celebrated the hard work of our School Counselors! Our counseling team which is led by our Guidance Director Ms. Chandra Lee, works day and night to ensure our students know that they are heard, valued, and loved. I cannot express enough how invaluable Ms. Lee, Ms. Montrose, and Ms. Gannon are to our team...we are so blessed to have them in Hawkland! Please send them an email of thanks to help celebrate them.



BSA Testing wrapped up the first week of February. We will use this data to drive our content from now until the end of the year. We are excited to see the growth of our students and to continue to plan for their success!

Parents, how is your child utilizing their iPad? Please ensure that your child takes advantage of the FREE data and accessible and innovative applications that are available to them. New applications are added to our iPad regularly. If you would like more information regarding utilizing these devices please contact our VILS Technology Coach, Ms. Behm....she is ready to help!

I wish you all a month filled with sharing and receiving lots of love! As always, please email or call me if I can support you and/or your child in any way!

Your LOVING Principal,
Melissa Gurreonero

CALENDAR OF EVENTS

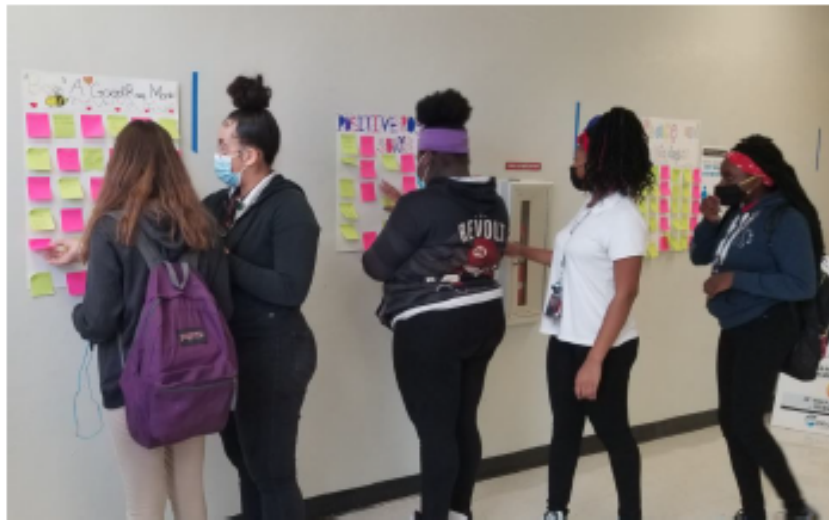
- 2/22: CHEERLEADING TRYOUTS IN AUDITORIUM, 2:55-4:15 PM
- 2/22: GIRLS BASKETBALL TRYOUTS IN GYM, 2:55-4:15 PM
- 2/22: BOYS BASKETBALL TRYOUTS ON TRACK, 2:55-4:15 PM
- 2/23: CHEERLEADING TRYOUTS IN AUDITORIUM, 2:55-4:15 PM
- 2/23: BOYS BASKETBALL TRYOUTS OUTDOOR COURTS, 2:55-4:15 PM
- 2/23 & 2/25: LANGUAGE ENRICHMENT CAMP @ 3:00 P.M.
- 2/24: BOYS BASKETBALL TRYOUTS IN GYM, 2:55-4:15 PM
- 2/24: COURSE RECOVERY @ 6:00 P.M.
- 2/25: BOYS BASKETBALL TRYOUTS IN GYM, 2:55-4:15 PM
- 2/25: SAC/PTSA MEETING @ 6:00 P.M.
- 2/25: SOCIAL STUDIES FAMILY NIGHT @ 6:30 P.M.
- 3/2, 3/3, 3/9, 3/11, 3/16, 3/18: LANGUAGE ENRICHMENT CAMP @ 3:00 P.M.
- 3/3, 3/10, 3/17: COURSE RECOVERY @ 6:00 P.M.
- 3/11: SCIENCE FAMILY NIGHT, 6:30 P.M.
- 3/17: FIRE DRILL/CODE RED DRILL
- 3/22-3/26: NO SCHOOL-SPRING BREAK

McNicol's Day of Service and Love, 2/12

On Friday, February 12th, McNicol participated in A Day of Service and Love to commemorate the 17 lives lost and those injured as a result of the tragedy at Marjory Stoneman Douglas High School on February 14, 2018.



A Day of Service and Love provides an opportunity for students, employees, and volunteers to come together to support each other through a variety of community service activities at our schools and across the county. On



this day, our students reflected and spent the day making beneficial impacts on the lives of others. We want them to know they have the power to positively shape the lives of others.

Every teacher at McNicol dedicated class time on February 12th to do special projects and to connect even more with our

students as individuals. Our McNicol peer counselors conducted a schoolwide service project where students were given a chance to post a positive note on our reflection wall posters located near the cafeteria. Students also received a heart lollipop for love and service.

At 10:17 a.m., McNicol had a schoolwide moment of silence. Students felt pride at being important contributors to our community as they were surrounded by positive acts by others. Developing positive character traits in our youth is as important as the academic education they receive.



BCPS celebrates



BLACK HISTORY MONTH

Broward County Public Schools celebrates Black History Month, an annual celebration of achievements by African Americans and a time for recognizing their central role in U.S. history. The event grew out of "Negro History Week," the brainchild of noted historian Carter G. Woodson and other prominent African Americans. Since 1976, every U.S. president has officially designated the month of February as Black History Month.

Black History Month Resources aligned with the African and African American History Mandate (1003.42(H))

[Elementary Resources](#) [Secondary Resources \(6-12\)](#)

[Great African-American Authors](#)

[Black Broward Film Project: Dania Beach](#)

[Join SEAS for Black History Programs](#)

[and Liberia: A Tale of Two Sibling Communities](#)

Black History Month

ATTENTION PARENTS

Attention Students and Parents!

HOMWORK SUPPORT FOR BCPS K-12 STUDENTS

Free, Live and Exclusive Homework Help from Certified Teachers and Subject Matter Experts
Available Mondays-Thursdays on School Days!

Rave Reviews for Ask BRIA

"To me, this is the absolute best version of tutoring possible during these unprecedented times. It highlights how our district is coming together to help our students the best way we know how."

Literacy Coach Melissa Cabrera

"When I heard about Ask BRIA I didn't want to join because I thought I'd be seen as dumb. I thought "why would someone need help with homework if they're smart?" I was having trouble with my Algebra 1 Honors course, so I joined the 8th grade math Teams meeting. I was skeptical at first, but the teacher helped me with the problem I was having and even called me smart for catching on quick. My experience with Ask BRIA was great! I recommend it – it's a ten out of ten!"

Middle School Student, Justin E.

"I think it's awesome that BCPS is offering a free tutoring service...It's giving kids quick and easy access to get help at the click of a button after school if they find they're really struggling with the day's lesson."

High School Senior William B.

Elementary (Grades K-5) Students:
Homework support available Mondays to Thursdays
from 3:15 to 7:15 p.m.

1. Login into SSO/Canvas and click on the Ask BRIA link.
2. Complete and submit a request form.
3. Open Microsoft Teams and wait for a call from Ask BRIA for a one-on-one session with a certified teacher.

Subjects: English Language Arts, Math, Science, Social Studies and more!

Secondary (Grades 6-12) Students:
Homework support available Mondays to Thursdays
from 3:30 to 8:30 p.m.

1. Login into SSO/Canvas and click the Ask BRIA link in your Canvas course or the tile on your Clever Launchpad.
2. On the Ask BRIA landing page, scroll down to select school level and then select region for your school.
3. Choose subject you need help with and wait in the lobby of the Teams meeting until an Ask BRIA teacher lets you in to help you with your assignment.

Subjects: English Language Arts, Math, Science, Social Studies, AP/Honors, Cambridge International and more!



The School Board of Broward County, Florida
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[Click here to access the Ask BRIA Canvas Course](#)



MIAMI DOLPHINS
FOUNDATION

FOOD RELIEF PROGRAM



The Miami Dolphins will be providing 325 meals to our Hawk families on Thursday, February 25th from 3-5 PM! It will be a drive-thru event. We are so excited to see our Hawk Family! A special thanks to The Miami Dolphins for making this event possible. We would love for our Hawk families to grab their meals and later attend our virtual Social Studies Family Night starting at 6:30 PM. See flyer below! As always, thank you for your support!



See you Soon!



Social Studies Family Night



**Thursday, February 25
6:30-7:30 p.m.**

Please join us!
Click link on our website
to join



McNicol Selected to Plant Crops on Lunar Soil!

McNicol was chosen as one of only 15 schools to receive a grant from The Florida Space Grant Consortium to participate in the "Plant the Moon Challenge." Participants will join a global science experiment to examine how vegetable crops can grow in lunar soil. Ms. Kleinman participated in the opening summit, along with about 126 people who will be participating in this challenge.

McNicol will be sent lunar simulant and a pH meter. Our Robotics & Pre-Engineering yearlong class will be planting and growing vegetables in the lunar simulant, and documenting their findings, as real scientists do. Why? We will be helping NASA! There are currently plans to send a small group of people to experiment with living on the moon. The explorers will need food to eat since it is not practical for a spacecraft to carry enough food for them.

Will food grow in lunar soil? We are helping discover this. The lunar simulant was developed by scientists at University of Central Florida to mimic the soil found on the moon. It is a very thin, dusty soil made of regolith rock. Our students who are at school will wear goggles, masks, and gloves to help protect them from breathing the dust. We will keep you updated about the vegetables we will be planting!



For more information, click on the links below:

<https://drive.google.com/file/d/1Xh1uahk6qxFfj4daNOjCaYa3BTkulyXN/view>

<https://plantthemoon.com/the-simulant/>

<https://www.nasa.gov/specials/artemis/>



CREATING ENGAGING & RELEVANT PBL IN A DISTANCE LEARNING ENVIRONMENT

By Ashleigh Foutch, Secondary Learning, Instructional Facilitator



Engaging students in a distance-learning environment during the 2020 school year was a challenge for Alicia Duker of McNicol Middle, as it was for all teachers. Having conducted successful Project Based Learning (PBL) ventures previously in her face-to-face classroom, she decided to embed PBL into her e-learning curriculum. Ms. Duker, an ELA teacher, wanted to use her background as an art teacher to incorporate creativity and student engagement. Therefore, she generated the idea of having students create a children's book where the requirement for the main character was specific to an emotion versus a person. This project combined Social Emotional Learning with other disciplines, which resulted in rich class discussion, as it was extremely powerful and relevant to the current social climate.

The project included creating a Nearpod (an interactive lesson platform) within her Canvas course to guide the students through the process from beginning to end. The driving question was: How can we create an electronic book (e-Book) for children who need SEL (Social Emotional Learning)? The Nearpod proceeded to identify project guidelines, engage students in pertinent activities and videos, and provide rubrics for feedback that the students would be using.



Thank you
for all you
do Ms.
Dukes!



Title I, Migrant Education & Special Programs
February 2021 Newsletter



In the link you see below, you will find updates for the following initiatives and programs:

- Parent & Family Engagement Parent Resource by Michael Shorter and Linda Howard
- Food Drive collaboration with Gulfstream and Mobile Pantry by Linda Howard
- Hispanic Lawyers Committee Donation by Annette Torry
- Title I Winter ZoomFEST 2020 by Angelique Lynch
- School Spotlight - North Lauderdale PreK-8
- School Spotlight - Ben Gamla Charter School South
- School Spotlight - Stirling Elementary

We hope you take a moment to learn about all the great programs and initiatives at Title I.

[Click here to read the Title I, Migrant Education, and Special Program February 2021 Newsletter.](#)



Ms. Kleinman's 6th grade Coding Fundamentals class and Robotics & Pre-Engineering students completed the "Code a self-portrait" challenge using the Javascript computer language. Let's congratulate these Coders!

First Place: Sirod Estick and Noah Paul

Second Place: 1. Aziontae Montisano, 2. Amira Mavraganis and 3. Arianna Acosta

I am done with this project ✓

Spin-off of "A Random Face, Also This Is My First JS"

Honorable Mention: 1. Stankidrian Thomas, 2. Samuel Touze, 3. Kaleb Frederick, 4. Jermane Jackson, 5. Denasia Carr

Self portrait



McNicol Middle Magnet & STEM SchoolComputer Science, Robotics and Pre-Engineering News February 2021

During the week of February 8-12, 2021, all our students in Computer Science, Robotics, and Pre-Engineering classes were fortunate enough to participate in TWO online field trips to Broward Center of Performing Arts, provided free of charge through the SEAS program. We were so fortunate to be awarded this opportunity.

On Monday, February 8th, in honor of Black History Month, we saw “Ain’t I a Woman,” a portrayal of the lives of four exemplary women in Black history, all by one talented actor and singer, Ms. Shinnerie Jackson. The background music, played by The Core Ensemble on cello, piano & percussion, was beautiful and touching. As a follow-up, students were asked to write one paragraph about their favorite woman from the show, and to explain why that person made an impression on them. Classes will be either coding a portrait of their favorite person or coding an app about the person they chose. We learned so much from this experience!

On Friday, February 12th, our hearts soared as we watched the Dance Alive National Ballet perform William Shakespeare’s “A Midsummer Night’s Dream,” with familiar music by Mendelssohn. Did you know that the famous wedding tune played after people get married is by this famous composer and that it is from this ballet? I had no idea until watching this performance. Some of us will be coding dances as a follow-up.

This was a beautiful week of education through culture. A few students spoke of their interest in theater and performing arts. Did you know that there are several local summer camps and year-round programs for kids who love theater? Some offer scholarships, but you must ask early. Here are some examples:

<https://www.flct.org/>

<https://www.artandculturecenter.org/>



DANCE ALIVE
NATIONAL BALLET

Artistic Director.....Kim Tuttle
Choreography.....Kim Tuttle
Music.....Mendelssohn
Curriculum.....Judy Skinner
Costume Sketches.....Catherine Goldman Bloomfield

Dance Alive National Ballet is a professional ballet company touring the Southeastern United States and Latin America representing the State of Florida.
Dance Alive National Ballet lives up to its...

Dance Alive National Ballet's
A Midsummer Night's Dream

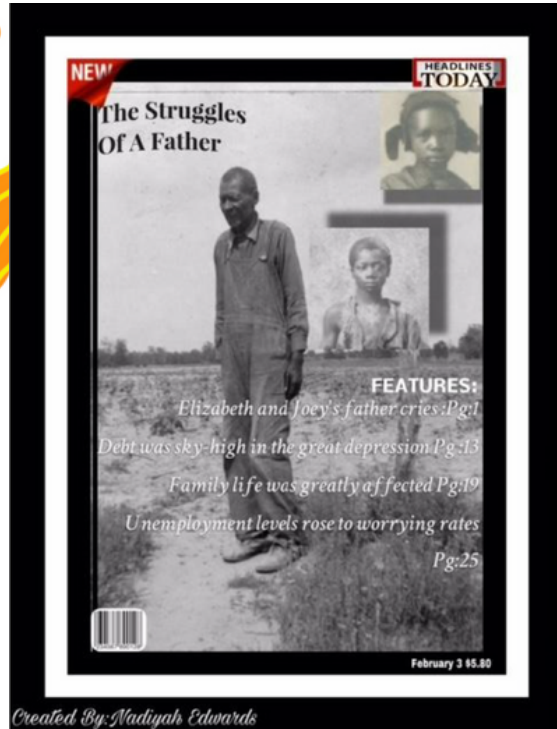




Students in Ms. Nieves' 8th grade ELA class have been reading a short story "Marigolds" and were asked to create a Magazine Cover and then complete a writing response that connected to the theme. The story Marigolds is about a young African-American girl named Lizabeth who grew up during the Great Depression. Ms. Nieves promotes creativity while keeping her students engaged! Kudos!



By: Kervin Leconte



By: Nadiyah Edwards

Riving the Golden-Times
 How is the event you chose significant to the theme of the story? The event I chose was significant to the theme of the story because it illustrated on how she re-planted her own marigold to have her own symbol of hope.



By: Kyla Holmes





The National Junior Honor Society (NJHS) elevates a school's commitment to the values of scholarship, service, leadership, character, and citizenship. NJHS students and their peers volunteer in their communities at the highest rates and make connecting with and serving within the community a priority. Members of the McNicol Middle Magnet & STEM School Chapter must earn and maintain a 3.8 Grade Point Average. Congratulations to our NJHS Inductees!

2020-2021 NJHS OFFICERS

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JAHMYAH GOODEN, VICE PRESIDENT

NEILAH BIEN-AIME, RECORDING SECRETARY

DERWIN ROACH JR., CORRESPONDING SECRETARY

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ALLAHNA BROWN

KELIS BROWN

DEIONDRA COLEMAN

KEIONDRA DAVIS

HAROLD EDDIE

D'ANDRE GARDNER

STANSHA GORDAN

DESTINEE HAROLD

CHRISTOPHER HAUGHTON, JR.

CALEB HOWELL

MICHAEL JONES, JR.

AMEERA LEWIS

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JAHNYA MARSHALL

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DAWENS MICHEL

KIYANA MOORE

JOD PORTER

RICHARD RANDOLPH

AISHAH ROSAS URDANETA

ETHAN SEJOUR

JADEN SIMMONS

SAMUEL TOUZE

ALILINDA VELEZ

FIVE PILLARS

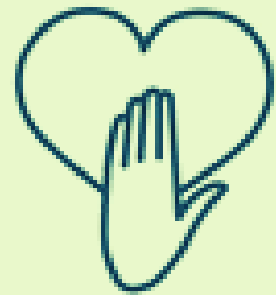
**SCHOLARSHIP, SERVICE,
LEADERSHIP, CHARACTER,**



Honesty is the character trait for February. Honesty is being truthful, trustworthy and sincere.

How can you tell if your teen is being dishonest with you? There are some key things to look for that are signs of being dishonest.

- Defensiveness – Teens may become defensive when you ask them where they have been or where they are going. A teen with nothing to hide does not mind offering their parents a way to get in contact with them. Teens that get defensive when asked are most likely hiding something.
- Eye Contact – If your teen makes constant eye contact without blinking this can be as alarming as the teen that won't make eye contact with you at all. Usually a teen will not look at you if they are lying to you unless they realize this. Then they over compensate by starting you in the eye and they end up not blinking. (Understand that some cultures however do not promote eye contact with adults.)
- When people are making stories up they often look down. When someone is telling a story that is honest and true they look up like they are remembering it just as it happened.
- The long pause – this is especially useful when you are having a phone conversation and you ask where your teen is or what is going on. There will often be a pause as they come up with a story to tell you.
- Body Language – when someone is being dishonest, they are often nervous and have physical twitches or they will touch their face.



HONESTY

The original meaning of honesty had more to do with honor than truthfulness, although the two are naturally linked. The trait of honesty has been prized for centuries, and Shakespeare once wrote, "Honesty is the best policy. If I lose mine honor, I lose myself." The honesty flower, sometimes called the money plant, is so named because its coin-shaped seedpods are translucent, the idea of transparency symbolizing integrity.



McNicol Students Participate in NFL Play 60

The COVID-19 pandemic has disrupted just about every aspect of ordinary life — and exercise routines are no exception. On Friday, February 5th,

McNicol Middle School decided to join hands with the national NFL Play 60 initiative and get our students up and moving! Ms. Poitier, our McNicol Athletic Director, organized four stations where students rotated through various exercises. We were able to maintain social distancing while helping to reinforce the importance of physical activity in our everyday lives. For thirty minutes, our students got their heart rates up and actively enjoyed the company of their fellow classmates out in the fresh air on our basketball court and track area. Our virtual students at home also participated as their teachers selected exercises and activities for them. This special event is just one way that McNicol shows how much we care about our students' well-being.

